

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7130 School Name | General Louis Wagner School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 340 students

Score: 21.2 %



2021-2022 Target: 42.5 %

-21.3 pts from target

2025-2026 Goal: 65.0 %

-43.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 309 students

Score: 19.7 %
-22.8 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 79 students

Score: 7.6 %
-34.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 290 students

Score: 20.3 %
-22.2 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7130 School Name | General Louis Wagner School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7130 School Name | General Louis Wagner School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 344 students

Score: 1.7 %



2021-2022 Target: 28.7 %

-27.0 pts from target

2025-2026 Goal: 52.0 %

-50.3 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

17.5 %

18 out of 103 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 312 students

Score: 1.6 %

-27.1 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 76 students

Score: 1.3 %

-27.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 293 students

Score: 1.4 %

-27.3 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7130 School Name | General Louis Wagner School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.4



2021-2022 Target: 7.0
-1.6 pts from target

2025-2026 Goal: 7.0
-1.6 pts from target

NOT MEETING

no data prior year



School Climate Survey

5.7/10
Student Rating

Insufficient Sample
Parent Rating

5.3/10
Teacher Rating

School Instruction Score

Score: 6.7



2021-2022 Target: 8.0
-1.3 pts from target

2025-2026 Goal: 8.0
-1.3 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.1/10
Student Rating

Insufficient Sample
Parent Rating

6.3/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 501 Students</p> <p>Score: 50.9 %</p>  <p>2021-2022 Target: 52.9 % -2.0 pts from target</p> <p>2025-2026 Goal: 60.0 % -9.1 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 50.9 %</p>	<p>90-95% of Instructional Days 21.4 %</p>
<p>All Students: 501 Students</p> <p>Score: 72.3 %</p>  <p>2021-2022 Target: 82.3 % -10.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -21.7 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>30.0%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div style="text-align: center;"> <p>65.8%</p> <p><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>100.0%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div style="text-align: center;"> <p>0.0%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 7130 School Name | General Louis Wagner School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

94.7 %

342 out of 361 students

School Relationship Score

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

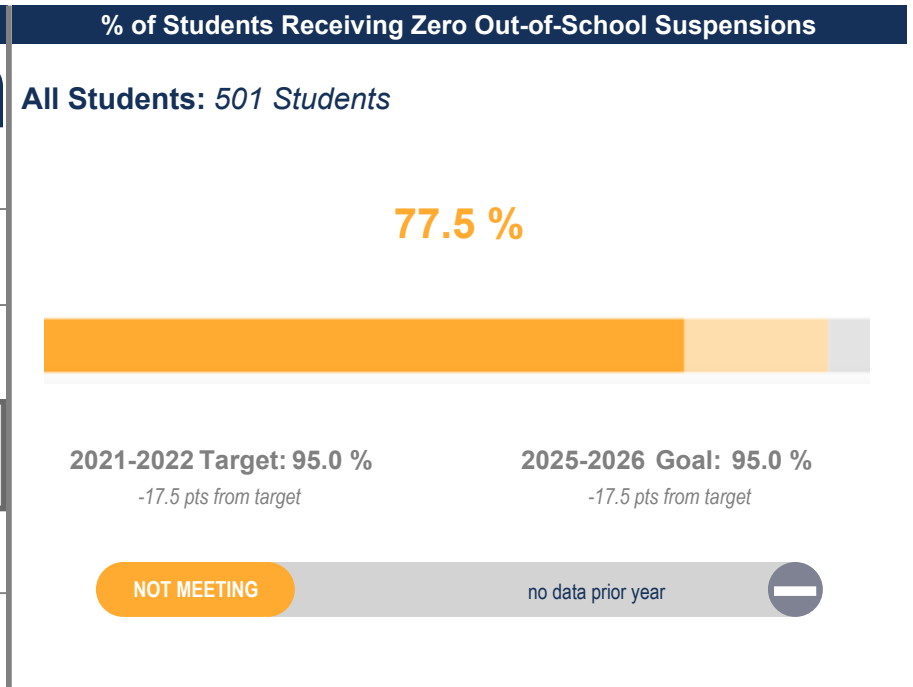
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7130 School Name | General Louis Wagner School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(435)	
American Indian / Alaskan Native	0.2 % (1)	0.0 %
Asian	0.7 % (3)	0.5 %
Black / African American	90.6 % (394)	96.9 %
Hispanic / Latino	3.9 % (17)	0.0 %
Multi Racial / Other	4.1 % (18)	2.1 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.5 % (2)	0.5 %
English Learners	3.5 % (15)	0.0 %
Students with IEPs	25.3 % (110)	37.0 %
Economically Disadvantaged	86.9 % (378)	92.2 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
63.5 %	63.0 %	Insufficient Sample

● Meeting Target
● Not Meeting Target